



# PPS OSHC Newsletter

Welcome back PPS OSHC Families to another school term! Finishing our activity-packed Vacation Care period, we observed all the children actively engaging in our programs and games, whilst building on their relationships with their peers. We cannot wait for these friendships to further flourish in term 3.



## REMINDERS

Please confirm your enrollment details through myGov, to avoid delays in your subsidy payments.

As per our notice on SkoolBag, if your child/ren is attending Kelly Sports this term, please notify OSHC so we can make necessary arrangements.

There are still a number of items remaining in our lost property box. If you are missing any items of clothing, containers and library bags, check this area first.

### Contact us via

Email:

[oshc.PPS87@schools.sa.edu.au](mailto:oshc.PPS87@schools.sa.edu.au)

Phone: 0456 966 460

Our office is attended between 7am-6:15pm Monday-Friday

### Spike's Electronic Funds Paystream System

This term we are introducing a new method of payment for our OSHC families. Through Spike, we will be accessing payments automatically via a direct debit or credit card process.

Within the next week, families will be sent an email detailing this process and the benefits it has for your family and our service. Within this email, a debit or credit card authority will be attached. This section will need to be completed by the account holder and returned to OSHC as soon as possible. If there are any queries or concerns about our new payment method, please contact our directors who can further assist with your understanding.



# WHAT'S BEEN HAPPENING AT OSHC?

Our program activities are guided by the 'My Time Our Place' Framework for School Aged Children and the 'National Quality Standard' Framework.

Through our program, we endeavor to reach certain outcomes which include:

- ❖ Children having a strong sense of identity
- ❖ Children are connected with and contribute to their world
- ❖ Children have a strong sense of wellbeing
- ❖ Children are confident and involved learners
- ❖ Children are effective communicators

## ≡ Our Learning Stories ≡

'Egyptian Desert in a box' by Steffy, Serene, Sanvi, Liam, Aarya and Aara'

In after school care today Aara, Aarya, Steffy, Sanvi, Serene and Liam made their own glimpse of the Egyptian desert in a box! Together they went on the hunt for some suitable materials that they thought could be found in the desert. As they constructed their deserts they learnt about Dubai and their culture, questioning where Duabi is in the world and how big the city of Dubai actually is. To finish their deserts Aara, Aarya and Serene printed off camels to situate in their box!



### Links to the My Time Our Place Framework

**Outcome 3:** Children have a strong sense of wellbeing

**Outcome 4:** Children are confident and involved learners

### Feedback from Parents and Carers

We would really appreciate your feedback to help us grow as a service. Please write any comments, suggestions or feedback and return to our OSHC Suggestion Box located at the sign in table.

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Name (optional): \_\_\_\_\_

Please indicate if you would like a director to make further contact upon this matter: yes / no