



Prospect Primary School OSHC Philosophy

Prospect Primary School OSHC is committed to ensuring the primary school-aged children of our community are cared for in a stimulating, safe and welcoming environment; that is inclusive of all cultures, ethnicities and families in our school community. Our service's programs, practices and procedures have been developed in partnership with our educators, leadership, children and families, with the learning, growth and development of all children in our care, our main aim. Our service is guided by the My Time, Our Place Framework for School Age Care in Australia, in assisting and ensuring our program maximises the opportunities for all children to achieve significant learning outcomes; towards actively 'Belonging, Being and Becoming'.

We believe that a child learns, develops and engages in their world best when they feel safe and secure. Our service aims to:

- ✚ Provide an environment that is safe, happy, engaging and supportive for all children (MTOPI Outcome 3 & 4)
- ✚ Be fair and equitable in our dealing with behaviour management, whilst encouraging positive behavioural expectations and change (MTOPI Outcome 1, 2, 3 & 5)
- ✚ Provide a routine on a daily basis which is consistent for the children (MTOPI Outcome 1)
- ✚ Develop educators practices through ongoing Professional Development opportunities (MTOPI Outcome 1 & 4)

National Quality Standard: 1.1.1, 1.1.2, 1.1.3, 1.2.1, 1.2.2, 1.2.3, 1.3.1, 1.3.2, 2.1.1, 2.2.1, 2.2.3, 3.2.1, 3.2.2, 4.1.1, 4.1.2, 4.2.2, 5.1.1, 7.2.1, 7.2.2

We believe that a child's social and emotional development is crucial in their wellbeing and future cognitive development. Our service aims to:

- ✚ Provide opportunities for children to interact equitably, whilst respecting others rights and emotions (MTOPI Outcome 2, 3 & 5)
- ✚ Assist children in developing a sense of agency, self-regulation and self-direction (MTOPI Outcome 1, 2, 3 & 4)

- ✚ Celebrate all children's achievements (MTOPI Outcome 3)
- ✚ Model positive and respectful behaviours between educators and children (MTOPI Outcome 1, 2 & 4)

National Quality Standard: 1.1.1, 1.1.2, 2.1.1, 2.2.1, 4.1.1, 4.2.2, 5.1.1, 5.1.2, 5.2.1, 5.2.2

We believe the environment that a child plays and learns in has a significant impact on their enjoyment, experience and development. Our service aims to:

- ✚ Provide each child with a combination of child and educator led activities (MTOPI Outcome 1, 4 & 5)
- ✚ Use program materials and spaces which encourage exploration, imagination and creativity (MTOPI Outcome 3 & 4)
- ✚ Support children in their exploration of play and risk-taking as a crucial part of learning (MTOPI Outcome 1, 2, 3 & 4)
- ✚ Encourage a variety of social learning interactions such as, individual small and large group learning (MTOPI Outcome 1, 3 & 4)

National Quality Standard: 1.1.1, 1.1.2, 1.1.3, 1.2.1, 1.2.2, 1.2.3, 2.1.1, 2.1.2, 2.1.3, 2.2.2, 3.1.1, 3.1.2, 3.2.1, 3.2.2, 3.2.3

We believe that children have positive learning experiences when the relationship between educators and families is supportive and positive. Our service aims to:

- ✚ To provide families with opportunities to discuss and consult with educators about programming and their child's learning (MTOPI Outcome 1)
- ✚ Communicate to families the program and weekly activities through newsletters and front of room notices (MTOPI Outcome 4)
- ✚ Encourage families to communicate to educators and leadership their child's prior knowledge, needs and requirements to best assist their learning (MTOPI Outcome 1 & 3)
- ✚ Ensure children's work is displayed in the OSHC Room to support their wellbeing and achievement (MTOPI Outcome 2 & 3)

National Quality Standard 1.1.1, 1.3.3, 5.2.1, 6.1.1, 6.1.2, 6.1.3, 6.2.1, 6.2.2, 6.2.3, 7.1.1